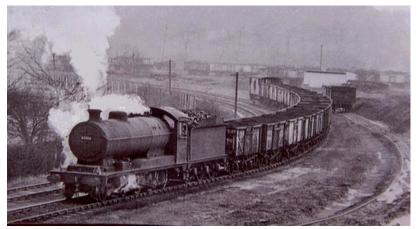
How the United States Changed

The Industrial Revolution brought lots of changes to the United States. One major change was population growth in the United States. Look at the sources below to learn about population change during this time.



Source: Library of Congress

During the Industrial Revolution, people used trains to get from one place to another. People took trains to move from the countryside to large cities, like Chicago, Boston, and New York. This was the first time that people could quickly and easily travel in the United States. Before the Industrial Revolution, people could only travel by boat, horse, or foot. It took a long time to travel these ways!



Source: Library of Congress

This is an image of Irish immigrants who just arrived in the United States. During the Industrial Revolution, a lot of people moved to the United States. People wanted to come to the United States to find jobs.



This is a picture of immigrants arriving in New York City by boat. Immigrants took boats from countries like Italy, Poland, Germany, and Ireland to come live in the United States. Immigrants came to work in the new factories that were built in the 1800s.



Lesson: Changes to the U.S.

How the United States Changed







Source: National Archive

These are pictures of farmers working before the Industrial Revolution. It took a long time to plow fields before the Industrial Revolution. This is because farmers had to use animals to help them plow crops. They also had to plant crops by hand. During the Industrial Revolution, many machines were created to help farmers.



Source: Library of Congress

These are pictures of a farmer using machines to plow fields. This type of farming equipment was invented during the Industrial Revolution. With the help of machines, farmers were able to plant and harvest more food. This meant that there was more food for people to eat in the U.S. during the Industrial Revolution. As a result, the U.S. could feed its growing population.



How the United States Changed



Source: Metropolitan Museum of Art

This is a picture of a family living in the United States before the Industrial Revolution. Before the Industrial Revolution, people made their clothes by hand. The woman in this drawing is weaving threads together to make fabric. It takes a long time to make fabric by hand.



Source: Metropolitan Museum of Art

This is a picture of the countryside of the United States during the 1800s. At this time people were moving from the country to cities to find jobs. People went from living on lots of land in the country to living in tiny apartments in cities.



Source: Chicago Public Library



Source: Library of Congress

These are pictures of what cities looked like. People moved into apartments in the cities. There were a lot of factories and jobs in cities, which is why people wanted to move there. Many apartments were not very expensive, so people could afford to move to the city and live there.



Name:						
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Creating a Youtube Episode

Follow the steps to create your Youtube episode.

Step 1: Choose an Audience

Your first step is to choose who your audience will be. The audience is the group of people who will be watching your episodes. You can choose one or more audiences. Circle your audience.

- Kids ages 5-9
- Teens ages 13-15
- Human geographers and other professionals
- People of all ages who are visually impaired or hearing impaired
- Teachers of 3rd-5th graders
- People who think that the Industrial Revolution was not a big deal
- Other (ask your teacher for permission about choosing a different audience)

Step 2: Make a Claim

A claim is the main point you want your audience to learn. A claim is backed up by evidence. Look at the handout and come up with a claim based on what you learned. Then, describe two pieces of evidence that you used to back up your claim.

Evidence #1:

Evidence: #2:



Step 3: Write an Episode

Your episode must have an opening, middle, and closing.

Opening: An opening is the first thing you will say when you start recording your episode. You should introduce yourself and give background information on what the episode will be about. Your opening should grab the attention of visitors. You might want to sing a song, tell a cool story, or do a dance to get people's attention! Write 3 or more sentences that you will say for your opening.	
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Middle:
Next, you will state your claim. Your claim is the main goal of your video. It is what you want your audience to learn or agree with. Then, you should talk about the sources you chose to back up your claim! You can use the sources your teacher gave you, or you can find your own! Write 4 or more sentences that you will say in the middle of your episode.



Closing:
You should tell viewers that the episode is over. You should also tell viewers that there will be more episodes coming soon. You might want to give a "sneak peek" on what you will talk about in another episode! Think about how to make your closing interesting so people will want to watch other episodes. Write 3 or more sentences that you will say for your closing.



How to Record a Youtube Episode Like a Professional

Have Good Eye Contact

Make sure that you are looking at the camera. You should make eye contact and not look down at your notes the whole time.



Speak Loudly

Make sure you talk loudly so the camera's microphone can record your voice. If you talk too quietly, people won't be able to hear it in the video.



Speak Clearly

When people are nervous, they might talk faster than they normally would. Make sure you talk slowly enough so people can understand you. If you're not sure if you're speaking clearly enough, ask a friend to listen to you practice.





Name:					
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Providing Professional Feedback

Person you are providing feedback for:
What was your favorite part about the episode?
Did the episode keep your attention? Why or why not?
What do you think the episode's claim is? Is the message clear?
Do you have any other recommendations?

