



Tourism Director: Outcomes of the Civil War

Adventure Description:

In this adventure, students will think like a tourist director and plan a tourist attraction for the Appomattox Battlefield Park about the end of the Civil War.

Activity

Step 1: Background Information On Outcomes of the Civil War and Tourism (5 minutes)

- Show [Video: Outcomes of the Civil War](#).
- As a class, review how the war was won by the North. Northern armies defeated the Confederacy. The Confederacy was a group of Southern states that broke away and wanted to be their own nation. The Confederacy's army was under the command of General Robert E. Lee and surrendered to Ulysses S. Grant (who was in charge of the Northern armies) at the McLean House in Appomattox Courthouse, Virginia in April 1865. Show [Handout: Pictures of Surrender at McLean House](#).
- Explain to students that the McLean House is a historic house. Because the house is part of the Appomattox Battlefield Park, it is also protected. This means that the house cannot be torn down or changed. As a result, it has become a place that people visit to learn about history related to the Civil War.
- Explain to students that tourism directors organize tours for people to come and visit an interesting place. Discuss that people have different reasons to visit a location. Some people visit a place to see beautiful sites, some visit to try something new and fun, and some visit to learn more about the history of the place.
 - Explain to students that many important historical sites are preserved. People can come visit these historical sites as tourists and learn more about the historical events that happened there.

Step 2: Activity Set Up (5 minutes)

- Tell students that they will get to be a tourist director and design a new tour for the Appomattox Battlefield Park. The tour will be both adventurous and educational. The tour will be located in the park and will teach visitors about the outcomes of the Civil War.
- Provide students with [Handout: Steps to Create a Tour](#) and [Handout: Sources to Use](#). As a class, read through the steps.

Step 3: Creating the Adventure Part of the Tour (15+ minutes)

- Divide students into pairs or small groups. Explain to students that they will first create an adventure part of the tour. Have students complete Step 1 on the handout.
- Provide students with an assortment of art supplies and building materials (e.g., pieces of cardboard, egg cartons, popsicle sticks, pipe cleaners, construction paper, tape, scissors).
- Optional: Have students discuss ways to make their attraction wheelchair accessible!

Please contact Allison Bischoff, Director of Customer Service, at allison@rozzylearningcompany.com or 314-272-2560 with questions.

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Step 4: Creating Educational Part of Tour (20+ minutes)

- Explain to students that they will now create the educational part of their tour.
- Have students complete Steps 2-3, creating two artifacts and a poster to teach people about outcomes of the Civil War.
- As students are working, ask the following:
 - How will your poster and artifacts show how the end of the Civil War affected different groups of people, including Union and Confederate soldiers, slaves, and people who lived in and around Appomattox Courthouse?
 - How will your tour show the difficulties that different groups faced? (e.g., being free, returning home after the war, rebuilding damaged and destroyed areas of the South)
- Optional: Have students brainstorm ideas how to make their tour accessible to people who are hard of hearing or visually impaired (e.g., braille on poster, detailed descriptions of posters that someone can read out loud, sign language interpreter to sign while someone else is speaking).

Step 5: Concluding Discussion and Sharing Attractions (5 minutes)

- Have a concluding class discussion about how the surrender at Appomattox was both a conclusion (the war ending), but also a beginning (South must begin to rebuild, former slaves now must learn about living free, the country is reunited.)
- Have students showcase their full tour to the rest of the class. Students can also provide feedback to presenters. Provide students with Handout: Providing Feedback to Presenters.
- Optional: invite other classes to listen to students' presentations, ask questions, and provide feedback.

Materials List

Provided online:

- Video: Outcomes of the Civil War
- Handout: Pictures of Surrender at McLean House
- Handout: Steps to Create a Tour
- Handout: Sources to Use

Not Provided Online (Each Student or Group Needs):

- Tape
- Scissors
- Construction paper
- Assortment of art supplies and building materials (pieces of cardboard, egg cartons, popsicle sticks, pipe cleaners)

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